

# Advocacy Workshop: Part Three Notes

## Slide 1



## Slide 2

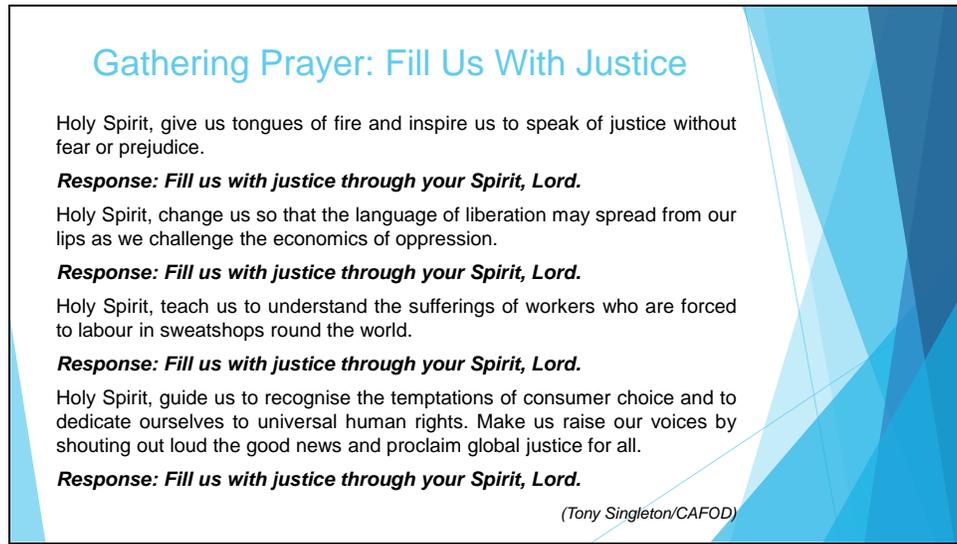


### **READ:**

Welcome! It is a pleasure to have you here for part three of the Advocacy Workshop. Your presence here speaks to the importance you give to learning more about advocating for issues dear to your heart that bind us together as League sisters and disciples of Christ.

Let us begin our time together with prayer.

### Slide 3



**Gathering Prayer: Fill Us With Justice**

Holy Spirit, give us tongues of fire and inspire us to speak of justice without fear or prejudice.

**Response: Fill us with justice through your Spirit, Lord.**

Holy Spirit, change us so that the language of liberation may spread from our lips as we challenge the economics of oppression.

**Response: Fill us with justice through your Spirit, Lord.**

Holy Spirit, teach us to understand the sufferings of workers who are forced to labour in sweatshops round the world.

**Response: Fill us with justice through your Spirit, Lord.**

Holy Spirit, guide us to recognise the temptations of consumer choice and to dedicate ourselves to universal human rights. Make us raise our voices by shouting out loud the good news and proclaim global justice for all.

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*(Tony Singleton/CAFOD)*

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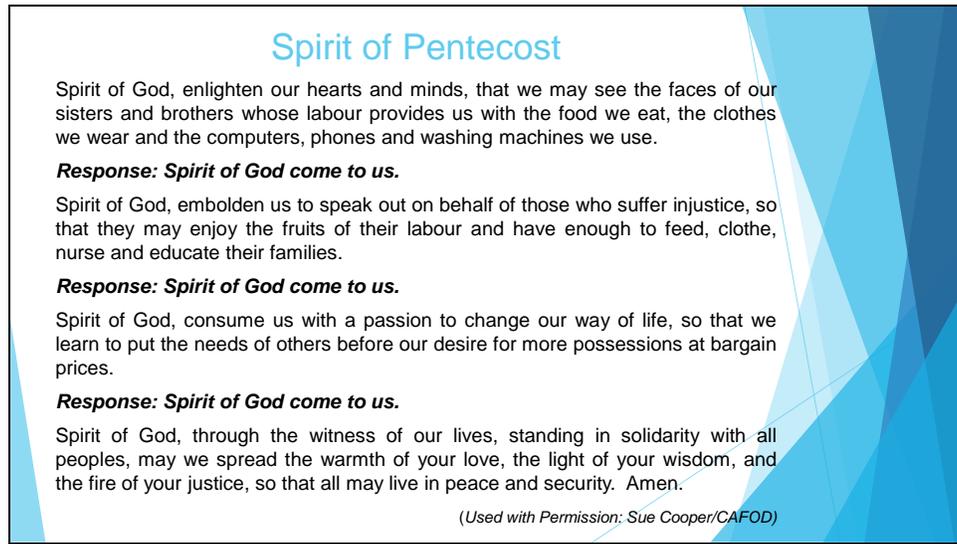
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## Slide 4



**Spirit of Pentecost**

Spirit of God, enlighten our hearts and minds, that we may see the faces of our sisters and brothers whose labour provides us with the food we eat, the clothes we wear and the computers, phones and washing machines we use.

**Response: Spirit of God come to us.**

Spirit of God, embolden us to speak out on behalf of those who suffer injustice, so that they may enjoy the fruits of their labour and have enough to feed, clothe, nurse and educate their families.

**Response: Spirit of God come to us.**

Spirit of God, consume us with a passion to change our way of life, so that we learn to put the needs of others before our desire for more possessions at bargain prices.

**Response: Spirit of God come to us.**

Spirit of God, through the witness of our lives, standing in solidarity with all peoples, may we spread the warmth of your love, the light of your wisdom, and the fire of your justice, so that all may live in peace and security. Amen.

(Used with Permission: Sue Cooper/CAFOD)

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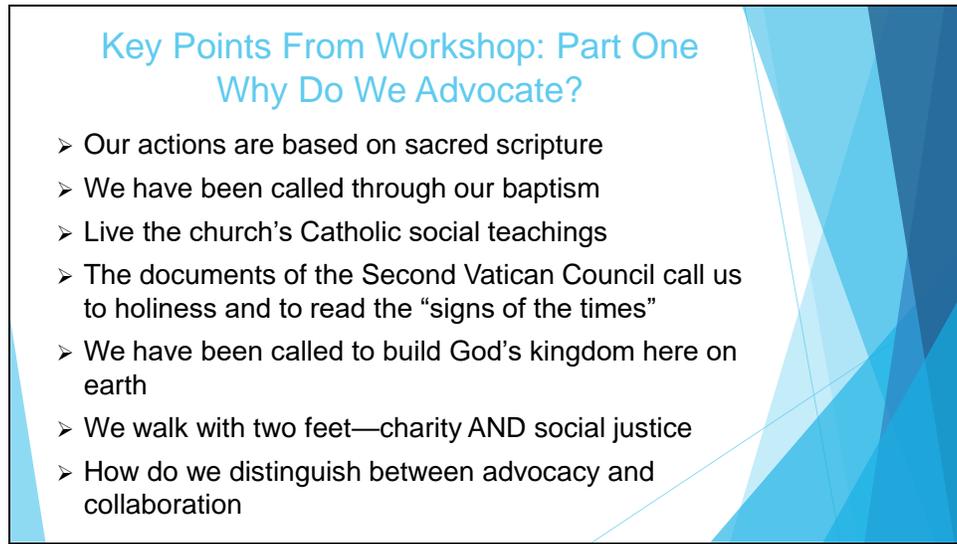
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## Slide 5



**Key Points From Workshop: Part One**  
**Why Do We Advocate?**

- Our actions are based on sacred scripture
- We have been called through our baptism
- Live the church's Catholic social teachings
- The documents of the Second Vatican Council call us to holiness and to read the "signs of the times"
- We have been called to build God's kingdom here on earth
- We walk with two feet—charity AND social justice
- How do we distinguish between advocacy and collaboration

*Every time you click with your mouse, another bullet will appear.*

### **READ:**

Key Points from the Advocacy Workshop: Part One:

- We reviewed the constant call in our sacred scripture to do justice and be in the right relationship with God, neighbour and creation.
- We examined how our baptism calls us to be in the world as followers of Jesus, who opened his public ministry with these words:
- “The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor.
- He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free,
- to proclaim the year of the Lord’s favour” (*Lk 4:18-19*).
- We briefly presented some of the documents of the Second Vatican Council through which we are called to holiness and to read the “signs of the times.”
- When you combine these elements, you can easily see how we have been called to build God’s kingdom here on earth and to walk with the two feet of charity AND social justice.
- Lastly, we examined the distinction between advocacy and collaboration.
- We also introduced some of the church’s Catholic social teachings, often called “the best-kept secret of the Catholic church.”

## Slide 6

A slide with a white background and a blue geometric pattern on the right side. The title is in blue text, and the list items are in black text.

**Advocacy Workshop: Part Two**  
**For What Do We Advocate?**

1. What we mean by “Catholic social teaching” (CST)
2. What the seven key principles of CST are, and how we “read the signs of the times” using these principles
3. What we mean by advocacy and how we live this daily as faithful disciples of Jesus and League women of faith
4. Some specific guidelines to follow as we advocate as members.
5. What the connection is between advocacy and national resolutions.

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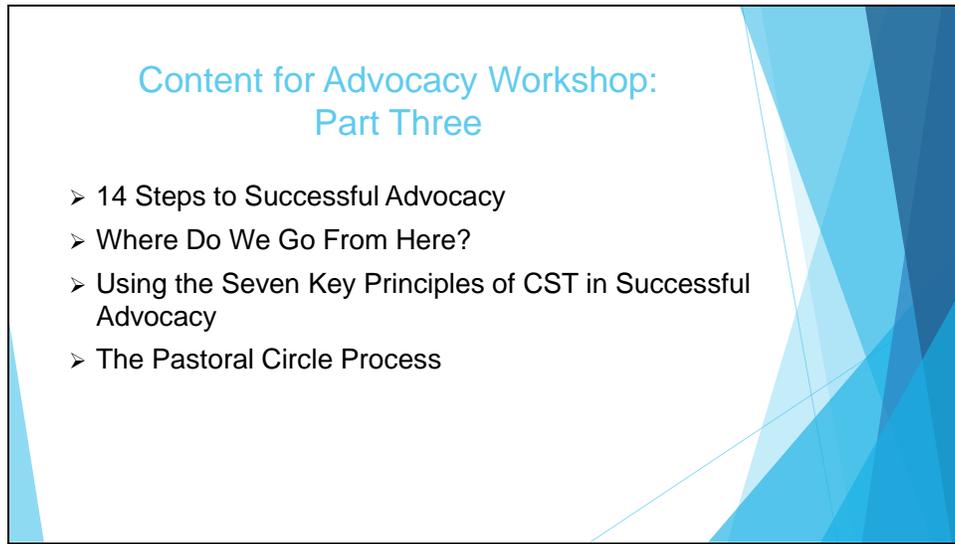
### **READ:**

Advocacy Workshop Part Two: For What Do We Advocate?

In part two of the Advocacy Workshop, we learned about:

- What we mean by “Catholic social teaching”
- What the seven key principles of Catholic social teaching are, and how we “read the signs of the times” using these principles
- What we mean by advocacy and how we live this daily as faithful disciples of Jesus and League women of faith.
- Some specific guidelines to follow as we advocate as members
- What the connection is between advocacy and national resolutions

## Slide 7



Content for Advocacy Workshop:  
Part Three

- 14 Steps to Successful Advocacy
- Where Do We Go From Here?
- Using the Seven Key Principles of CST in Successful Advocacy
- The Pastoral Circle Process

### ***READ:***

Part three of this workshop will present:

- 14 Steps to Successful Advocacy
- Where Do We Go From Here?
- Using the Seven Key Principles of Catholic Social Teaching in Successful Advocacy
- The Pastoral Circle Process

## Slide 8



For our discussions today, I remind you of the following guidelines:

- Confidentiality
- Respect

### ***READ:***

For our discussions today, I remind you of the following guidelines:

- **Confidentiality:** To ensure comfort in sharing, we dedicate ourselves to the confidentiality of what is shared. Please do not presume that it is acceptable to tell a friend what was shared in your group. Please do not use a person's name if you share a personal story. Instead, to protect confidentiality, say something like "Someone I know..."
- **Respect:** Ensure everyone has a chance to speak—time is limited, and we want everyone to have the opportunity to share their ideas.

## Slide 9



**READ:** We will now work our way through the 14 Steps to Successful Advocacy using the concern around single-use plastics. This issue has been chosen given its direct impact on everyone's life, lifestyle and all of God's creatures, considering that marine animals worldwide have microplastics in their bodies. In 2015, the national council adopted a resolution concerning this matter at the national convention in Vancouver. In 2018, the federal government passed the *Microbeads in Toiletries Regulations* that came into force, banning the import of toiletries containing microbeads.

We will connect the seven key principles of Catholic social teaching at each step in the process.

**Please refer to the Advocacy Workshop Handout for the 14 Step Advocacy Plan.**

### 14 Steps to Successful Advocacy

Step 1: Identify the concerns and possible changes needed.

Our issue is single-use plastics. Which key principles would this address?

*Group discussion.*

*(3–5 minutes)*

Injustice may be brought to your attention through a personal conversation, newspaper article, or television or radio news broadcast. First, evaluate how this situation falls in line with Catholic social teachings.

How do you think justice can be brought to this situation? What are some possible changes needed to address this concern? *Brainstorm.*

*(3–5 minutes)*

## Slide 10



### ***READ:***

Step 2: Humanize.

Put faces on the issues and let others speak first. Listen deeply to people (70% of conversation). Then speak, asking yourself and others how you can help. Share a personal story, then relate this input to your values and concerns. Focus on stories rather than overwhelming others with adverse facts that might make them feel helpless or hopeless. Do you have a personal story to share about this issue? How can we make this issue “personal?” For example, have you witnessed a special place that has been defiled with plastic garbage? How did that make you feel?

*(3–5 minutes)*

## Slide 11



### ***READ:***

Step 3: Recruit others to assist with advocacy.

A task shared is less of a chore than when working alone. Chat with your friends or other members, and if they show interest, ask for their help if they haven't already volunteered.

- Build relationships.
- Learn to collaborate.

Can you think of any other ways to “recruit” others? Who might you approach? **(3 minutes)**

## Slide 12



### ***READ:***

Step 4: Research the topic(s) to be better informed.

Expose yourself to different viewpoints. With help, the research can be divided up. While there might be some duplication, your team will likely find other lesser-known information. Search categories might include:

- websites (government, provincial, national and international organizations and businesses)
- newspapers
- journal articles
- books

Information can also be gathered by contacting and dialoguing with experts.

Refer to the League's Legislation Workshop (#829) to learn more about government structure.

## Slide 13



### **READ:**

Step 5: Identify changemakers and those who are affected by the problem.

If the government is the changemaker, decide whether it is a federal, provincial or municipal issue before directing your efforts. If the changemaker is a business, church, corporation or individual, choose your focus. If dealing with poverty, health issues or other concerns, try to do some first-hand research—talk to those affected to grasp the whole picture. Choose your targets and investigate some background information about them. Then, choose to dialogue with others who are open to change.

How would you answer these two key questions:

1. Who are the changemakers? Could it be your pastor or parish pastoral council? Your local grocery store or a club that you belong to?
2. Can you identify any specifics around those affected by the problem? Try to be as local as you can. *(3–5 minutes)*

## Slide 14



### **READ:**

Step 6: Set realistic goals and objectives.

Be very particular in describing the goals you can reach within a specific time period, evaluating the progress (if any) and ensuring that you are sticking to your topic. Anticipate the resistance you might expect.

Brainstorm examples of resistance you might expect to inviting or forcing people to change their lifestyle to unplug themselves from single-use plastics. **(3 minutes)**

## Slide 15



### **READ:**

Step 7: Plan ahead and work as a team!

Together each achieves more! If you fail to plan, you plan to fail. Create and develop a strategy and choose several tactics. Put the plan(s) in writing. Are the plans in keeping with Catholic social teachings? You might create a compelling key message (e.g., I cared! We care! You will care!... or save a turtle). Be creative in building your campaign. Organize an event or stage a demonstration. Designate individuals or groups for specific tasks. Plan to collaborate. Can you envision yourselves implementing these steps as part of successful advocacy? For example, consider our use of plastics (especially single-use plastics) at parish council functions. What can we eliminate? Replace?

## Slide 16



### **READ:**

Step 8: Recruit more people who are sympathetic to your cause.

- Prepare an elevator speech (keep it short).
- Speak out at meetings and with friends.
- Ask! Make them feel needed.
- Organize a rally.
- Alert the media.
- Write letters.
- Share a sample letter with others encouraging variations in the text so everyone doesn't have to reinvent the wheel.
- Don't be afraid to work with other groups.

Turn to your neighbour, and together, write an elevator speech advocating for eliminating single-use plastics. *(3–5 minutes)*

*If time allows, share the speeches with the whole group.*

## Slide 17

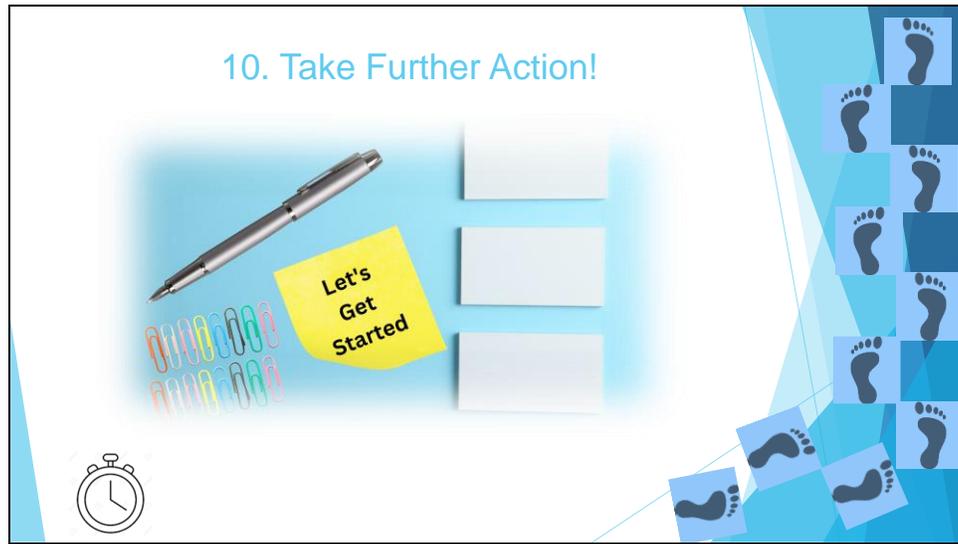


### **READ:**

#### Step 9: Pray!

Seek the wisdom and guidance of the Holy Spirit. Pray to God for understanding, fortitude and patience. Offer a public prayer witness at a site that has a symbolic significance. Practice a holy curiosity and ask courageous questions. First see, then analyze, reflect and act. “Then Jesus told them a parable about their need to pray always and not to lose heart. He said, ‘In a certain city there was a judge who neither feared God nor had respect for people. In that city there was a widow who kept coming to him and saying, “Grant me justice against my opponent.” For a while he refused; but later he said to himself, “Though I have no fear of God and no respect for anyone, yet because this widow keeps bothering me, I will grant her justice, so that she may not wear me out by continually coming.”’ And the Lord said, ‘Listen to what the unjust judge says. And will not God grant justice to his chosen ones who cry to him day and night? Will he delay long in helping them? I tell you, he will quickly grant justice to them’” (Lk 18: 1-8).

## Slide 18



### **READ:**

Step 10: Take further action!

Fine-tune your ask! Who benefits, and who loses? Do others share the same concerns? Write to your pastor, bishop, politician, editor, relevant businesses, other organizations and the media. Have a physical presence or protest at a local place of business. Phone or visit your member of parliament, provincial/territorial representatives, municipal offices, church, businesses and more. Always show respect.

As a group, we will brainstorm three specific actions you might take using one of the people or groups mentioned previously. **(3 minutes)**

## Slide 19



### **READ:**

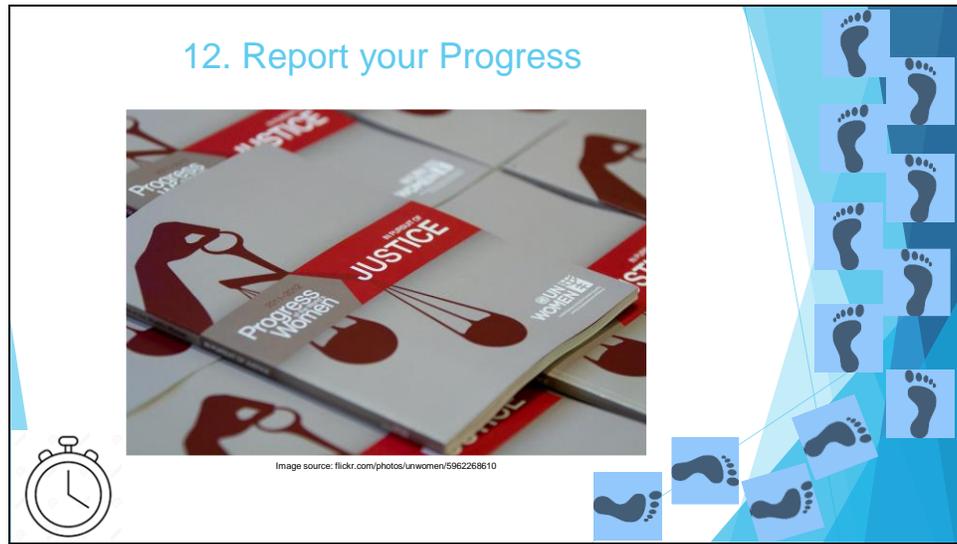
Step 11: Monitor and evaluate progress.

Set alerts on your computer so you will be notified and up-to-date. Consult with the affected individuals or groups to see if they have benefited and if the injustice has been replaced with justice going forward.

What are some additional ways to “measure” our progress? *Brainstorm.*

**(3 minutes)**

## Slide 20



### **READ:**

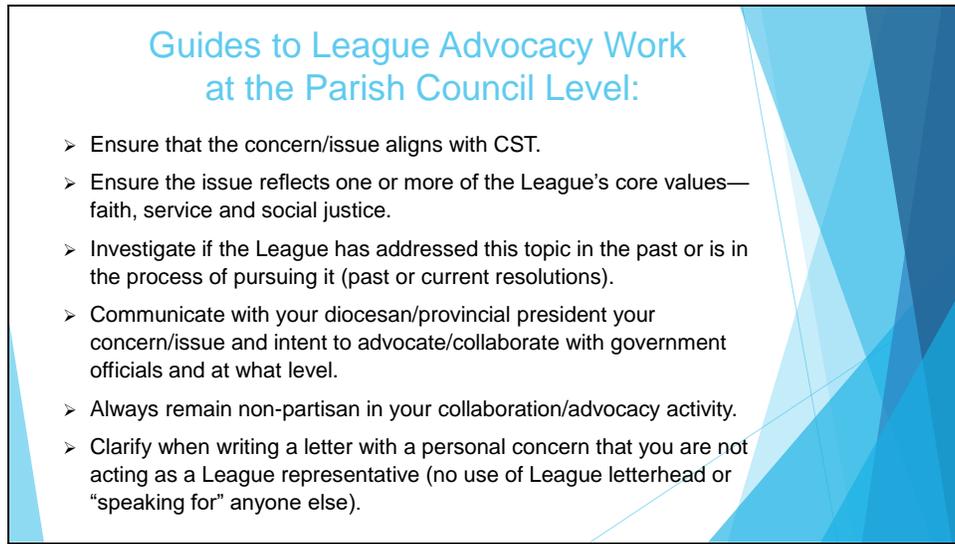
Step 12: Report your progress.

Writing a report of successes, failures, and further work needed (if any) is helpful. Prepare a financial report if you have raised or used funds. Record your progress in your parish council minutes and annual reports. Publicize your success, if appropriate. Bring awareness to others who may benefit from the changes. Letters to the editor or submitted articles can report progress. Offer thanks for coverage if your local paper has worked with you.

Can you think of other ways in which you can report your progress? For example, if you advocate for eliminating single-use plastics in your parish, can you use the parish bulletin or website, or perhaps your parish council has a display board where you can post the changes made?

**(3 minutes)**

## Slide 21



**Guides to League Advocacy Work  
at the Parish Council Level:**

- Ensure that the concern/issue aligns with CST.
- Ensure the issue reflects one or more of the League's core values—faith, service and social justice.
- Investigate if the League has addressed this topic in the past or is in the process of pursuing it (past or current resolutions).
- Communicate with your diocesan/provincial president your concern/issue and intent to advocate/collaborate with government officials and at what level.
- Always remain non-partisan in your collaboration/advocacy activity.
- Clarify when writing a letter with a personal concern that you are not acting as a League representative (no use of League letterhead or "speaking for" anyone else).

*Every time you click with your mouse, another bullet will appear on the screen.*

### **READ:**

We will now explore some details about how to advocate as an individual on personal concerns/issues without identifying your actions as representing the League.

- Ensure that the concern/issue aligns with Catholic social teachings.
- Ensure the issue reflects one or more of the League's core values—faith, service and social justice.
- Investigate if the League has addressed this topic in the past or is in the process of pursuing it (past or current resolutions).
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## Slide 22



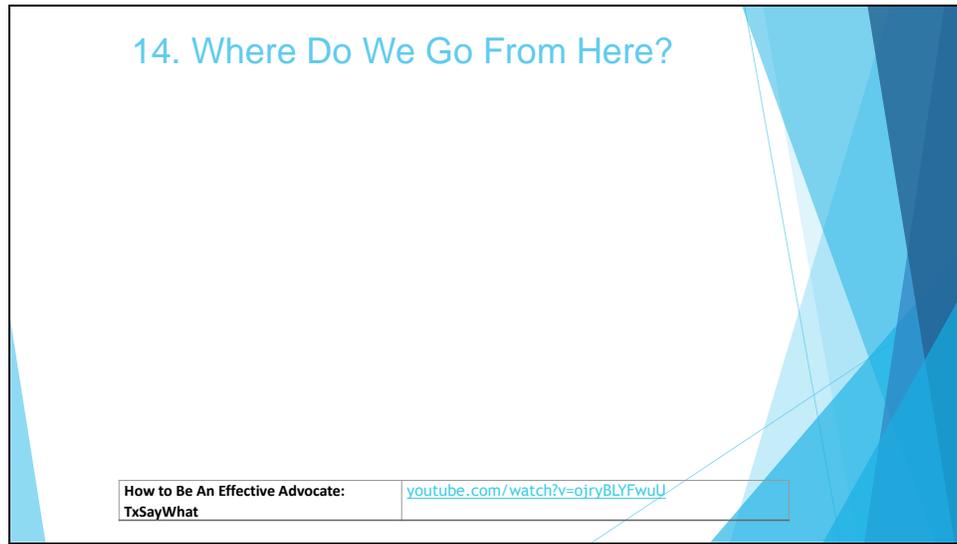
### ***READ:***

Step 13: Celebrate your successes.

Although there may still be work to do to reach your long-term goals, make time to celebrate the victories. It can promote enthusiasm among your team and encourages hope in the people affected by the issue.

Brainstorm: How might this step take place in your parish council? Plan a special event to celebrate the achievement. Invite parishioners to celebrate with you—of course, without using any single-use plastics!

## Slide 23



### ***READ:***

Step 14: Where do we go from here?

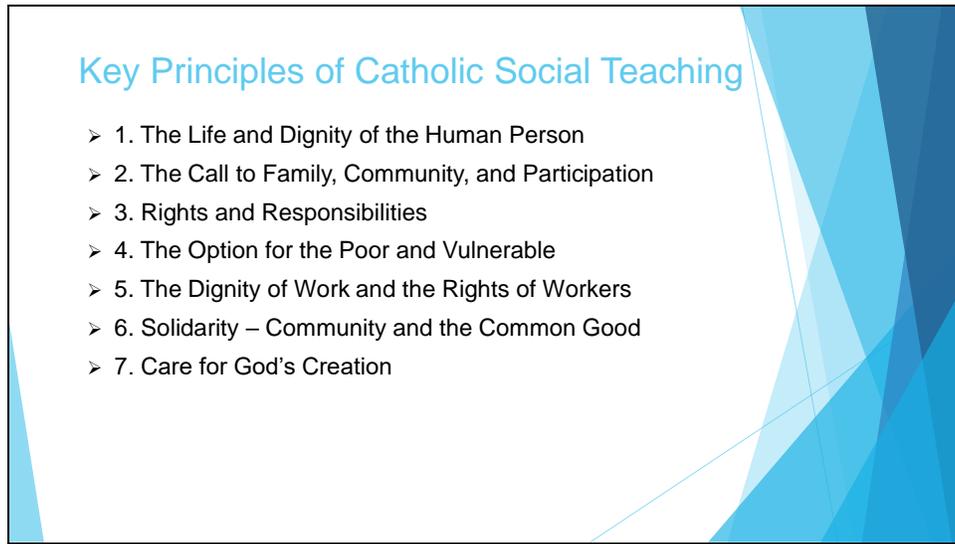
There is no peace without justice. In the battle to right an injustice, if you have yet to reach your long-term goal, repeat the steps. This particular issue may be resolved, but many others can use your input. God will likely nudge you gently.

***Click on the middle of the slide and the video will begin to play.***

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*How to Be An Effective Advocate: TxSayWhat (7 ½ minutes)*

## Slide 24

A presentation slide with a white background and a blue geometric pattern on the right side. The title "Key Principles of Catholic Social Teaching" is in blue. Below it is a list of seven principles, each preceded by a blue right-pointing arrowhead.

**Key Principles of Catholic Social Teaching**

- 1. The Life and Dignity of the Human Person
- 2. The Call to Family, Community, and Participation
- 3. Rights and Responsibilities
- 4. The Option for the Poor and Vulnerable
- 5. The Dignity of Work and the Rights of Workers
- 6. Solidarity – Community and the Common Good
- 7. Care for God's Creation

### ***READ:***

These are the seven key principles of Catholic social teaching that we have been using in this workshop.

1. The Life and Dignity of the Human Person
2. The Call to Family, Community, and Participation
3. Rights and Responsibilities
4. The Option for the Poor and Vulnerable
5. The Dignity of Work and the Rights of Workers
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## Slide 25



### **READ:**

We will use this video to initiate discussion around which key principles are being advocated for. Following the video, we will again view the key principles and invite you to share your answers.

Before starting the video, read the following statement:

For each of the following three scenarios with Robert, Korto and Ali, identify which of the seven key principles are being illustrated.

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*Video source: [youtube.com/watch?v=-EyL3lZBRyo](https://www.youtube.com/watch?v=-EyL3lZBRyo)*

*(3 ½ minutes)*

## Slide 26

**Key Principles of Catholic Social Teaching**

- 1. The Life and Dignity of the Human Person
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- 3. Rights and Responsibilities
- 4. The Option for the Poor and Vulnerable
- 5. The Dignity of Work and the Rights of Workers
- 6. Solidarity – Community and the Common Good
- 7. Care for God's Creation

**3 – 5 minutes**



### ***READ:***

Having watched the video, discuss in small groups the following questions:

- What key principle was illustrated for Robert? Why did you select this one?
- What key principle was illustrated for Koto? Why did you select this one?
- What key principle was illustrated for Ali? Why did you select this one?

*If there is time, come back together and share:*

*(3–5 minutes)*

**Slide 27**



**READ:** You will undoubtedly notice that this process is a circle—it repeats itself. Moreover, it is an ongoing cycle as we continue to read the “signs of the times” where and when we live.

Part four of the Advocacy Workshop presents a more detailed analysis of this process that incorporates prayer and our faith traditions into the cycle. This resource has been created by Development and Peace—Caritas Canada and has been adapted for this workshop. The link to this resource and one created for elementary children is included in the handouts.

## Slide 28



### **READ:**

Sr. Joan Chittister writes in her book, *The Fire in These Ashes: A Spirituality of Contemporary Religious Life*, “diminishment is not a sign of failure.” We—the League—are on this journey. We are never alone. We can never despair or lose hope, for we have been baptized in Christ, the Risen One. But we must likewise recognize there is much work to do, and it will not be done today or this year.

Listen to this story from Sr. Chittister’s book:

“A pilgrim was walking along a road when one day he passed what seemed to be a monk sitting in a field. Nearby, men were working on a stone building.

‘You look like a monk,’ the pilgrim said. ‘I am that,’ said the monk.

‘Who is that working on the abbey?’ ‘My monks,’ said the man. ‘I am the abbot.’ ‘Oh, that’s wonderful,’ the pilgrim said. ‘It’s so good to see a monastery going up.’ ‘We’re tearing it down,’ the abbot said. ‘Tearing it down?’ the pilgrim cried. ‘Whatever for?’ ‘So we can see the sun rise at dawn,’ the abbot said. To lose something is often to renew it.” We are called to be faithful—*faith-full*. Fidelity requires that we question the ultimate value of everything along the way. Fidelity makes growth possible by forcing us to choose again. The question is, to what must we be faithful in the present? Fidelity does not lie in refusing to change. Rigidity is an obstacle to fidelity. Fidelity lies in making whatever changes are necessary to bring us from the ideals out of which we have always operated to achieve those ideals toward which we have always striven. Fidelity demands that we stay true to the search itself.

The League has untold value in our church, communities and country and in bringing about the reign of God. We continue to “grow in faith, and to promote social justice through service to the church, Canada and the world.” So let us go forth in joy, hope and new life, proclaiming the good news that the League brings to a world in need of hope, healing and peace. Be inspired!

## Slide 29

### A Franciscan Blessing for Justice and Peace and Intercessions

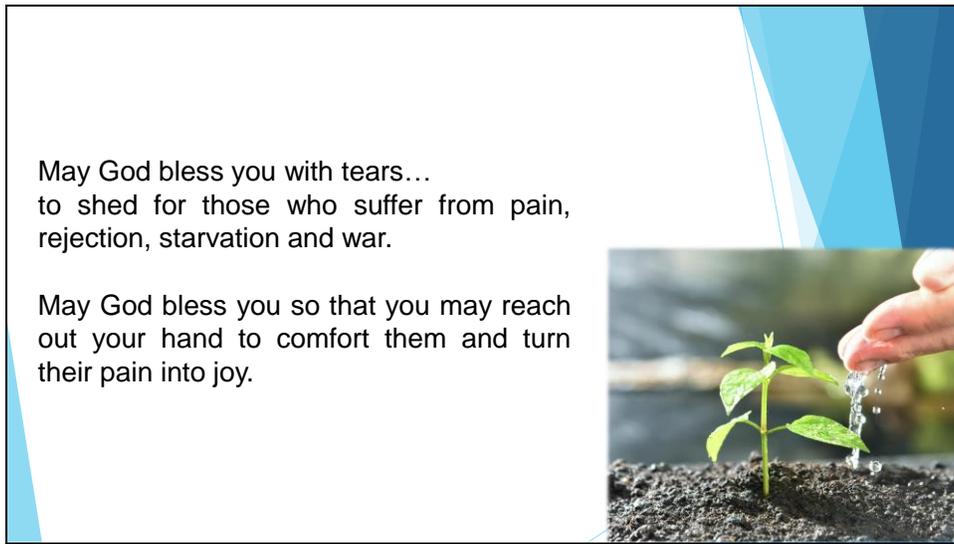
May God bless you with discomfort...  
at easy answers, hard hearts, half truths, and superficial relationships.  
May God bless you so that you may live from deep within your heart  
where God's Spirit dwells.  
May God bless you with anger...  
at injustice, oppression, and exploitation of people.  
May God bless you so that you may  
work for justice, freedom and peace.

*Each time you click, another line of the prayer appears.*

#### **READ:**

May God bless you with discomfort...  
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May God bless you so that you may live from deep within your heart where God's Spirit dwells.  
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May God bless you so that you may  
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## Slide 30



May God bless you with tears...  
to shed for those who suffer from pain,  
rejection, starvation and war.

May God bless you so that you may reach  
out your hand to comfort them and turn  
their pain into joy.

*Every time you click with your mouse, another bullet appears.*

**READ:**

May God bless you with tears... to shed for those who suffer from pain, rejection, starvation and war.

May God bless you so that you may reach out your hand to comfort them and turn their pain into joy.

## Slide 31

And may God bless you with enough foolishness to believe that you can make a difference in this world, in your neighbourhood, so that you will courageously try what you don't think you can do, but, in Jesus Christ, you'll have all the strength necessary.

May God bless you to fearlessly speak out about injustice, Unjust laws, corrupt politicians, unjust and cruel treatment of prisoners, and senseless wars, genocides, starvations and poverty that is so pervasive.



*Every time you click with your mouse, another bullet appears.*

### **READ:**

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## Slide 32

May God bless you that you remember  
we are all called to continue God's  
redemptive work of love and healing in  
God's place, in and through God's name,  
in God's Spirit, continually creating and  
breathing new life and grace into  
everything and everyone we touch.

AMEN

(Sr. Ruth Marlene Fox, OSB)



### ***READ:***

May God bless you that you remember we are all called to continue God's redemptive work of love and healing in God's place, in and through God's name, in God's Spirit, continually creating and breathing new life and grace into everything and everyone we touch.

AMEN (Sr. Ruth Marlene Fox, OSB)

## **The 14-Step Advocacy Worksheet for Mini-Workshop: Elimination of Single-Use Plastics**

**1. Identify the concern(s) and the possible change(s) needed.**

Now that we have agreed to study this issue of how to reduce single-use plastic, what action(s) do you see as necessary to change the impact on the environment? Begin by focusing on your parish council and church.

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**2. Humanize.**

- Do you know of any individuals or geographic areas that single-use plastics have negatively impacted? Note a story of who and how for later sharing.
- What personal effort are you willing to put forward to build awareness of the seriousness of this issue?

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**3. Recruit others to assist with advocacy.**

Who would be the first person(s) you would ask to help you? Are you willing to recruit and set up a team of members?

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**4. Research the topic(s) so you are better informed.**

Select people from your team to research books, governments and businesses to build a database of scenarios. Who would do what?

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**5. Identify changemakers and those who have been affected by the problem.**

- How is the environment affected? Identify how individuals and the environment seem notably affected.
- Is this a municipal, provincial or federal matter or all three? Which government would you target?

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**6. Set realistic goals and objectives.**

What would be a realistic goal for one year?

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**7. Plan ahead!**

What do you plan to do? Who will do what?

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**8. Recruit more people who are sympathetic to your cause.**

What would your two-minute speech include to build awareness? Who else would you ask to help?

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**9. Pray!**

Can you find or create a prayer relevant to the issue?

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**10. Take further action!**

Prepare a news story with photographs for the local newspaper about the issue and solutions you have implemented.

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**11. Monitor and evaluate progress.**

If the government has passed legislation to eliminate single-use plastics, what visible difference has this made locally or nationwide? What new strategy will you use to advocate if you see no difference?

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**12. Report your progress.**

Tell your story! What kind of report will you make, and with whom will you share it?

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**13. Report your progress.**

Tell your story! What kind of report will you make, and with whom will you share it?

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**14. Celebrate your successes.**

How would you celebrate your successes?

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**15. Where do we go from here?**

If you are unsuccessful, pray and go back, rework and make changes. Then, consider another issue that would benefit from being addressed.

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## **Advocacy Workshop Part Three**

### **Key components of this workshop:**

- 14 steps to successful advocacy
- How to apply these steps on a specific topic/issue
- The process of “See, Judge, Act” to guide advocating

### **Seven key principles of Catholic social teaching:**

1. The Life and Dignity of the Human Person
2. The Call to Family, Community, and Participation
3. Rights and Responsibilities
4. The Option for the Poor and Vulnerable
5. The Dignity of Work and the Rights of Workers
6. Solidarity
7. Care for God’s Creation

### **14 Step Advocacy Plan:**

1. Identify concern(s) and change(s) needed. Evaluate how this situation falls in line with Catholic social teaching. How do you think justice can be brought to this situation? What are possible changes needed to address this concern?
2. Humanize. Focus on stories rather than overwhelming others with adverse facts that make them feel hopeless. Do you have a personal story to share about this issue? How can we make this issue personal? For example, have you witnessed a special place defiled with plastic garbage? How did that make you feel?
3. Recruit others to assist with advocacy. A task shared is less of a chore than when working alone. Build relationships. Learn to be a collaborator. Can you think of any other ways to recruit others? Who might you approach?
4. Research the topic(s) so you are better informed. Expose yourself to other viewpoints. Divide up the research. Check government websites, international organizations, businesses, newspapers, journal articles and books.
5. Identify changemakers and those who are affected by the problem. Choose your focus—is it a federal/provincial/municipal government, business, church, corporation or an individual? Talk to people who are affected. Investigate some background information about targets. Who are the changemakers? Could it be your pastor or parish pastoral council? The local grocery store? A club that you belong to? Can you identify any specifics around those affected by the problem? Try to be as local as possible.
6. Set realistic goals and objectives. Make a checklist. Be very particular in describing the goals that you can reach within a specific time. Stick to your topic. Anticipate the resistance you might expect.
7. Plan ahead and work as a team! Create and develop your strategy using several tactics and put the plan(s) in writing. Are the plans in keeping with CST? Designate individuals or groups for specific tasks. Plan to collaborate. Can you envision yourselves implementing these steps as part of successful advocacy?
8. Recruit more people who are sympathetic to your cause. Prepare a short speech! Speak out. Ask! Make others feel needed. Don’t be afraid to work with other groups.

9. Pray Again! Seek the wisdom and guidance of the Holy Spirit. Pray to God for understanding, fortitude and patience. Practice a holy curiosity and ask courageous questions. See, then analyze, reflect and act.
10. Take further action! Fine-tune the ask! Who benefits; who loses? Do others share the same concerns? Write, stage a protest or event, phone or visit politicians or authority figures. Always show respect and invite a response.
11. Monitor and evaluate progress. Use your checklist. Set up alerts on your computer so you will be notified and up to date. Consult with the people who are affected to see if they have benefited. What are some additional ways in which you can measure your progress?
12. Report your progress. Make a written report of successes, failures and possible work needed. Prepare a financial report, if relevant. Record your progress in your parish council minutes and annual reports. Publicize to bring awareness to others who may also benefit from the changes. Can you think of other ways to report your progress?
13. Celebrate your successes. Although there may still be work to be done to reach your long-term goals, make time to celebrate your victories. It promotes enthusiasm among your team and encourages hope in the people who are affected by the issue. How might this step take place in your parish council?
14. Where do you go from here? There is no peace without justice. Repeat the steps in the battle to right an injustice if you have yet to reach your long-term goal. This issue may have been resolved, but many other issues can still use your input. God will likely nudge you gently—respond!

***Slide following “How Advocacy Works” video questions:***

- What key principle was illustrated for Robert? Why did you select this one?
- What key principle was illustrated for Koto? Why did you select this one?
- What key principle was illustrated for Ali? Why did you select this one?

## Resources

### Guides and Toolkits

| Title, Publisher, Year   | Link   |
|--|--|
| <i>Catholic Social Teaching Scripture Guide</i> . United States Conference of Catholic Bishops. (2010).                              | <a href="http://usccb.org/beliefs-and-teachings/how-we-teach/catholic-education/campus-ministry/tools-for-action/upload/cst-scripture-guide-donna-update-matt2.pdf">usccb.org/beliefs-and-teachings/how-we-teach/catholic-education/campus-ministry/tools-for-action/upload/cst-scripture-guide-donna-update-matt2.pdf</a> |
| <i>Advocacy Toolkit: Helping ordinary people make a difference</i> . Citizens for Public Justice.                                    | <a href="http://cpj.ca/cpjs-advocacy-toolkit/">cpj.ca/cpjs-advocacy-toolkit/</a>   |
| <i>Political Advocacy Toolkit for Teens</i> . Florida Youth Commission. (2012).  | <a href="http://flgov.com/wp-content/uploads/childadvocacy/yc_toolkit.pdf">flgov.com/wp-content/uploads/childadvocacy/yc_toolkit.pdf</a>   |
| <i>Advocacy Skill Building Toolkit: Facilitator Guide</i> . Research and Training Center on Disability in Rural Communities. (2017). | <a href="http://umt.edu/rural-institute/rtc/resources/advocacy-skill-building-toolkit/guides/facilitator-guide-pdf">umt.edu/rural-institute/rtc/resources/advocacy-skill-building-toolkit/guides/facilitator-guide-pdf</a>   |
| <i>Youth Advocacy Toolkit</i> . UNICEF.  | <a href="http://unicef.org.uk/working-with-young-people/youth-advocacy-toolkit/">unicef.org.uk/working-with-young-people/youth-advocacy-toolkit/</a>   |

### League Resources (available from cwl.ca)

| Resource   | Item # |
|--|--------|
| <i>Care for God’s Creation Resources</i>                         | 625    |
| <i>Catholic Social Teaching Resources</i>                        | 624    |
| Community Life and Social Teaching (Notes)                       | 806b   |
| Community Life and Social Teaching (PowerPoint)                  | 806a   |
| <i>Dignity of Work and Rights of Workers</i>                     | 629    |
| <i>Existing Programs and Courses on Catholic Social Teaching</i> | 631    |
| <i>Personal Letter Writing Guide</i>                             | 173    |

## Short Films

| Title, Year, Length   | Producer             | Link  |
|---|----------------------|---|
| <i>How Advocacy Makes a Difference.</i> (2020).<br>00:03:00   | The Advocacy Project | <a href="https://youtube.com/watch?v=-EyL3lZBRyo">youtube.com/watch?v=-EyL3lZBRyo</a> |
| <i>What is Advocacy?</i> (2016).<br>00:01:23                  | Kate Mercer          | <a href="https://youtube.com/watch?v=NnOk2tTz468">youtube.com/watch?v=NnOk2tTz468</a> |
| <i>Understanding Advocacy and Action.</i> (2017).<br>00:03:31 | Learning to Give     | <a href="https://youtube.com/watch?v=w0BYMqONzgM">youtube.com/watch?v=w0BYMqONzgM</a> |
| <i>How to be an Effective Advocate.</i> (2019).<br>00:07:10   | TxSayWhat            | <a href="https://youtube.com/watch?v=ojryBLYFwuU">youtube.com/watch?v=ojryBLYFwuU</a> |

## Websites

| Website                                      | Link  |
|--|---|
| “Advocacy”<br>Canadian Jesuits International | <a href="https://canadianjesuitsinternational.ca/outreach/advocacy/">canadianjesuitsinternational.ca/outreach/advocacy/</a> |
| Jesuit Forum for Social Faith and Justice    | <a href="https://jesuitforum.ca/">jesuitforum.ca/</a>   |

## Other Resources

| Resource  | Link  |
|---|---|
| Advocacy Bootcamp<br>Ontario Council for International Cooperation (2020)   | <a href="https://ocic.on.ca/online-advocacy-bootcamp-with-ocic-results-canada/">ocic.on.ca/online-advocacy-bootcamp-with-ocic-results-canada/</a>   |
| See, Judge, Act (PowerPoint)<br>Development and Peace—Caritas Canada  | <a href="https://www2.devp.org/en/csp/see-judge-act">www2.devp.org/en/csp/see-judge-act</a>   |
| “Twentieth Sunday in Ordinary Time: A joyful vision of God’s reign.” <i>National Catholic Reporter</i> . (2022).<br>Author: Mary M. McGlone | <a href="https://ncronline.org/news/spirituality/scripture-life/twentieth-sunday-ordinary-time-joyful-vision-gods-reign">ncronline.org/news/spirituality/scripture-life/twentieth-sunday-ordinary-time-joyful-vision-gods-reign</a> |